

2005-2006 Profile of Viborg School District 60-5

203 W Park Ave, Viborg, SD 57070

Home County: Turner
Area in Square Miles: 105
2005 K-12 Fall Enrollment: 272

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay S	Special Education	Pension		Revenue	Ermandituras		
Local	\$451,526	\$113,134	\$105,592	\$22,624	Bond Redemption	\$286,319	Expenditures \$292,633	Cost per AD	M
County	\$10,274	\$124	\$115	\$25			. ,		
State	\$994.973	\$0	\$69,403	\$0	Capital Projects	\$0	\$0	General Fund Only	\$5,557
Federal	\$66.997		. ,		Other Special Revenue	\$0	\$0	Educational Funds*	\$6,383
	,	\$0	\$55,170	\$0	Enterprise Funds	\$114,821	\$115,589	* Includes General, S	Special
Total	\$1,523,770	\$113,257	\$230,280	\$22,649	1	. ,	. ,	Education and Pension	n Funds

Special Education
Federal Flowthrough

Total State Aid	\$1,043,447
Extraordinary Cost Fund - SE	\$0
Special Education	\$69,403
General Aid	\$974,044

State Aid

ADM Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	5.240
General State Aid Adj. ADM	309.385

Part B, Sec. 619, PK	\$3,060
IDEA Part B	\$51,044
Total	\$54,104

Teaching Staff Data

Average Teacher Salary	\$30,195
Experience Adjusted Salary	\$32,205
Avg Years of Experience	11.9
% with Advanced Degrees	13.6%
Certified Instructional Staff	20.5
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$149,707

\$27,647

\$45,199

\$12,306

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$234,859

\$52,700

\$1,389

\$9,023

\$16,271

\$10,065

\$89,447

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$11,315

\$0

\$0

\$0

\$0

\$0

\$0

\$664

\$16,171

\$744

\$1,851

\$1,596

General

\$844,749

\$58,897

\$188,748

\$76,480

\$259,506

\$77,144

\$1,505,523

\$0

\$0

\$0

\$0

\$0

Total	\$80,475,844
Other Non-Ag/Utilities	\$6,235,177
Non-Ag Z	\$518,751
Owner Occupied	\$16,794,769
Agricultural	\$56,927,147

Ending Fund Balance

General	\$288,961
Capital Outlay	\$265,641
Special Education	\$51,892
Pension	66998

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$1.50
Bond Redemption	\$3.65
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 1 **Emotionally Disturbed** 2 Residential Facility 0 Mental Retardation 2 PK-12 Enrollment 279 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 32 Learning Disabled 16 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 1 Multiple Disabilities % Eligible for Free/Red. Lunch 27.1% 177.918 172.789 K-8 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 19.4% 9-12 86.559 91.047 5 Early Childhood Setting 0 Visually Impaired Students Transported 94 **Total** 259.348 268.965 Early Childhood SE Setting 7 0 Deaf Student to Staff Ratio 13.6 PT Early Child and SE 0 Speech/Language 18 District Attendance Rate 96.4% Resource Room 8 Other Health Impaired 8 Number of Graduates 23 Day Program 0 Autism 0 Home/Hospital Program Traumatic Brain Injury 5 Total 54 Developmental Delay **Total** 54

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4				Grad		Gra		Gra		Gra			de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total S	SP Ea PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	71.4		50.4		71.3		68.9		66.2		50.9	1	54.1			
Science	67.9		50.9		67		56.2		65.6		65.7		54.9			
Social Science	67.9		50.9		75.6		54.4		58.6		55.3		54.6			
Language Arts	61.9		63.1		71.3		68.9		66.2		50.9		54.1			
Reading	72.7		56.7		67.9		51.8		58.7		54.5		60.6		American College	Test (ACT)
Complete Battery	69.5		54.6		74.5		56.5		62.5		58.2		56.5		English	17.7
Number Tested	18	4	14	3	19		20	4	18		23		14	2	Math	18.4
		-				-		-		1		1			Reading	19.5
															Science	18.2
Stanford Writing Assessment Program, Third Edition												Composite Score	18.5			
	bundle William Librarian in Lunion														Number Tested	10

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	20		52%		78%		52%		47%		51%		53%	
Grade 9	22		65%		70%		78%		78%		74%		78%	

No assessment data are reported when less than ten students were tested.